

Seventh Grade Placement Guidelines



CALVERT
EDUCATION

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We offer the following guidelines to help you assess your child's readiness for this Calvert course. For students who may be below or above grade level in math or grammar and composition, use the other grade level guidelines, located on the [Free Placement Test](#) section of our website, to help determine the best placement in these areas. Calvert has developed a three-part placement that allows children to access their grade level core content in Literature, Science, and Social Studies while being placed at their instructional level for Grammar/Composition/Spelling, and Math. Transcripts will list the Grammar/Composition level the same as the student's core grade. If after reviewing the following information, you are still uncertain of the

appropriate grade level for your child, please contact an Education Counselor at 888-487-4652, option 2, or email edcounselors@calvertsolutions.org.

You may also download the [Placement Test](#) and submit it for evaluation. There is no cost or obligation to have our Placement Evaluators review your child's placement test. After the evaluation is complete, you will receive a phone call from our Placement Department to discuss our recommendation. Specific details will be given to you about your child's academic strengths and any skill areas where further development may be necessary.

Upon Entering Calvert Seventh Grade

Sample problems for example purposes only. This is not the actual placement test.

Download the actual placement test by following this link to our placement tests www.calverteducation.com/placement

Age: The child should be about 12 years old and be able to focus on course work for approximately six to seven hours. Once given guidance, the child should be able to work independently for an extended period of time.

Reading: The child should be able to read with ease, expression, and with few mistakes a selection like the following in approximately one minute.

It was the eve of a great three-day tournament, which Arthur was to hold. Already the five hundred knights who were to strive for the golden circlet had begun to assemble. The ladies who were to view the spectacle were coming, too, each hoping that her favorite knight would win the prize and present it to her as the fairest. Through the dim woods and over the green fields they came.

Everywhere resounded the gay laughter of travelers, the pleasant clink of arms and harness, and scraps of song. The very air was filled with merriment and tense with excitement and expectation.
(Taken from *King Arthur*)

The child should be able to correctly answer essay questions in written form about a book such as *The Swiss Family Robinson*. The following is a sample essay question: *Choose a significant event at the end of The Swiss Family Robinson and describe the event in detail. Include the impact of this event on the Robinson family.*

Composition: The child should have experience with writing compare/contrast essays and be familiar with the process of writing a research report, which includes compiling facts, writing an outline, and constructing, editing, and proofreading the report. Over the course of several guided lessons, the child should be able to write an original composition of about 500–700 words on a subject such as *An Autobiographical Event* or a subject based on a history or geography lesson such as *China's Great Wall*. The composition should be organized into five to six paragraphs, begin with a good topic sentence, include detailed supporting sentences, and have a conclusion. A combination of simple sentences and complex sentences should be used and punctuated correctly. An example of a complex sentence is: *While standing in the long, slow-moving line at the grocery store with my single item, the patron in front of me graciously allowed me to go ahead of him.* Basic vocabulary words should be spelled correctly without aid. The child should be using a more complex vocabulary, spelling most of those words correctly.

Grammar: The child should be able to identify various parts of speech such as nouns, verbs, adjectives, adverbs, and verb phrases, and the subject and predicate parts in a sentence. The child should be able to distinguish between a complete sentence and sentence fragment.

Spelling: When words such as the following are dictated to the child, he or she should be able to spell them correctly: *philosopher, monologue, irresistible, symphony, coincidence, important, illegible, relationship, tomorrow, and productive.*

Mathematics: The child should be able to independently work through math problems similar to the following and be able to work out multiple-step word problems easily to show readiness for **Calvert Math** Grade 7.

$$\frac{7}{8} \times \frac{2}{5} = \underline{\hspace{2cm}}$$

$$3\frac{1}{2} \times 2\frac{1}{2} = \underline{\hspace{2cm}}$$

$$\frac{7}{6} \div \frac{1}{3} = \underline{\hspace{2cm}}$$

$$1/3 \div 5 = \underline{\hspace{2cm}}$$

$$5/8 \times 24 = \underline{\hspace{2cm}}$$

$$2\frac{7}{9} \div 4\frac{1}{6} = \underline{\hspace{2cm}}$$

$$0.83 \overline{)6.225}$$

$$1.5 \overline{)7.35}$$

The child should be able to independently work through the all problems above as well as the following to show readiness for **Math in Focus** Grade 7.

$$31^2 = \underline{\hspace{2cm}} \quad 12^2 = \underline{\hspace{2cm}}$$

Find the value of n .

$$-12 + 18 = n$$

$$-9n = 36$$

$$(2 + 5) \times n = 49$$